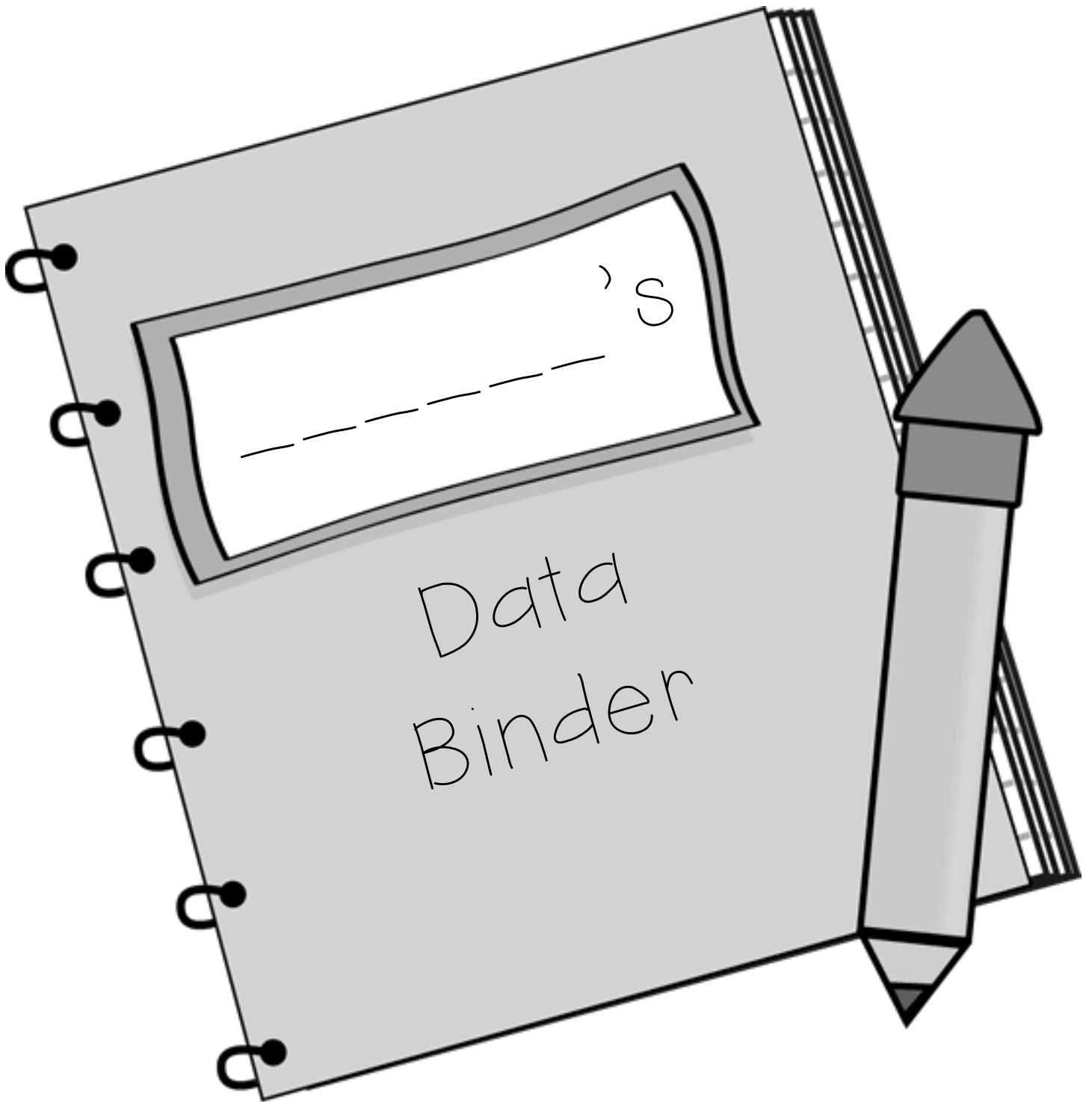
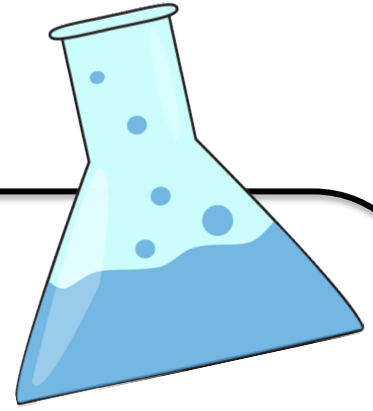


Teacher: \_\_\_\_\_



Teacher: \_\_\_\_\_

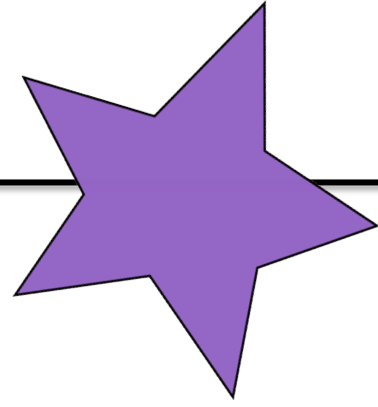
# My Learning Goals



I would like to improve...

I want to learn how to...

# My Strengths



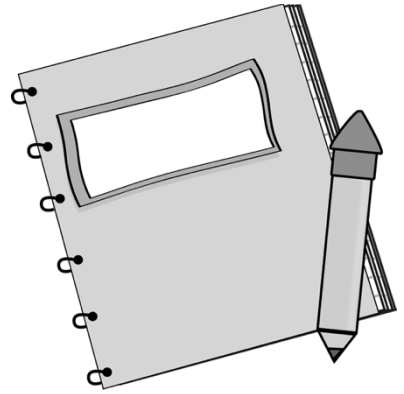
I am great at...

I could teach friends how to...



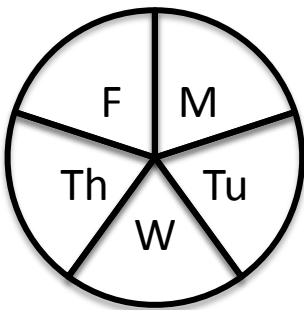
# Homework

My goal is to turn in my homework on  
time \_\_\_\_ days per week.



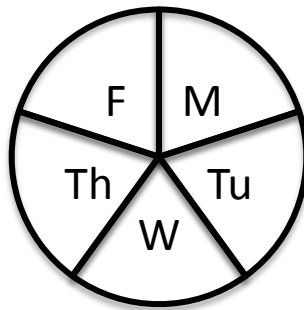
**Week of:**

\_\_\_\_\_



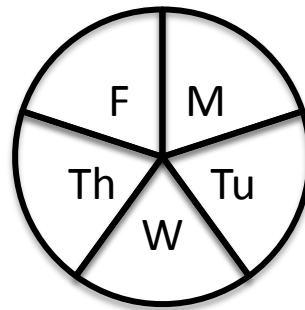
**Week of:**

\_\_\_\_\_



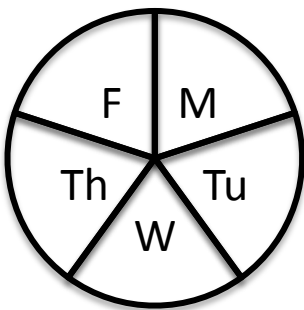
**Week of:**

\_\_\_\_\_



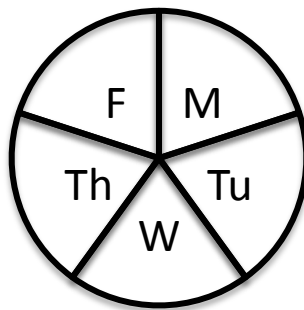
**Week of:**

\_\_\_\_\_



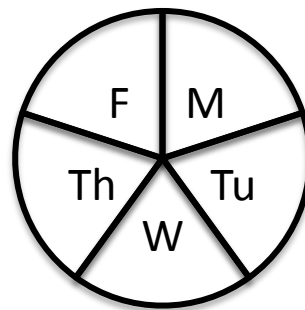
**Week of:**

\_\_\_\_\_



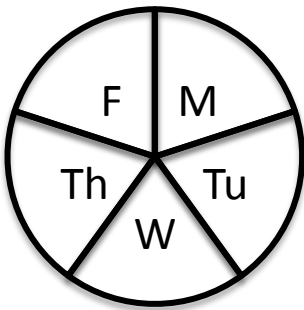
**Week of:**

\_\_\_\_\_



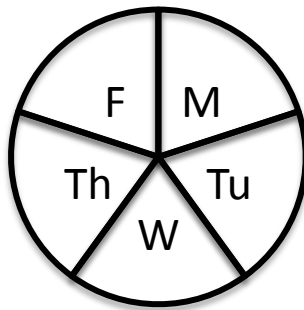
**Week of:**

\_\_\_\_\_



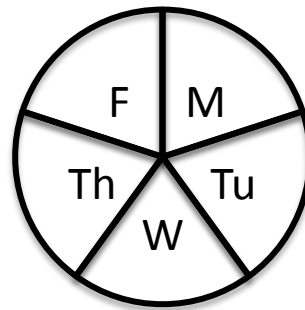
**Week of:**

\_\_\_\_\_

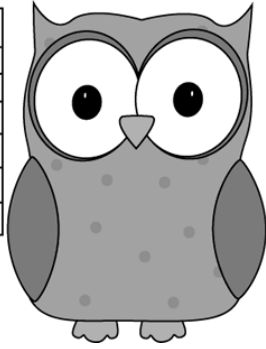


**Week of:**

\_\_\_\_\_



Month						
Sun	Mon	Tue	Wed	Thu	Fri	Sat

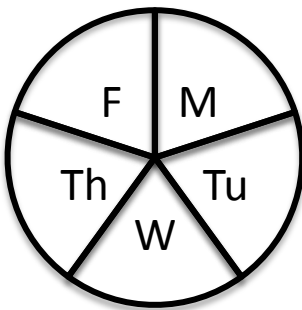


# Attendance

My goal is to come to school \_\_\_\_\_ days during the \_\_\_\_\_ nine weeks of school.

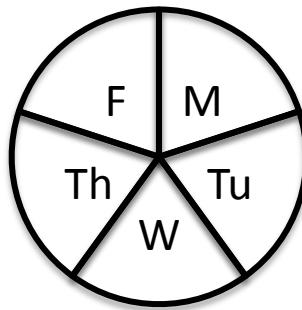
**Week of:**

\_\_\_\_\_



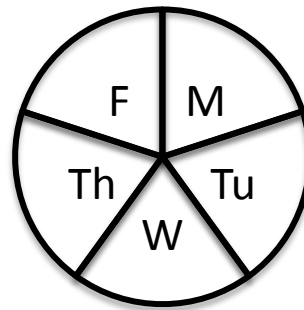
**Week of:**

\_\_\_\_\_



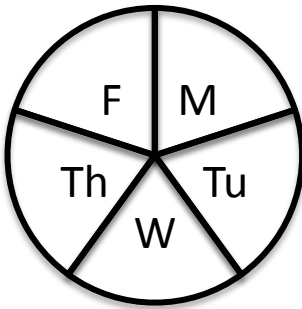
**Week of:**

\_\_\_\_\_



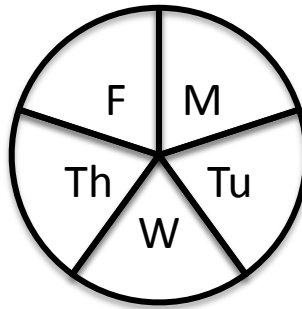
**Week of:**

\_\_\_\_\_



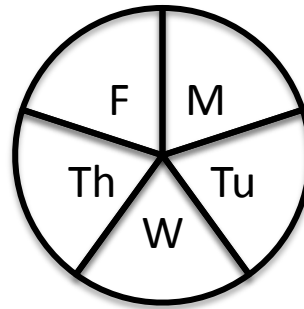
**Week of:**

\_\_\_\_\_



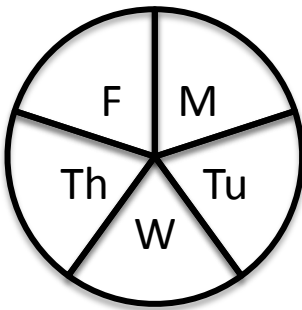
**Week of:**

\_\_\_\_\_



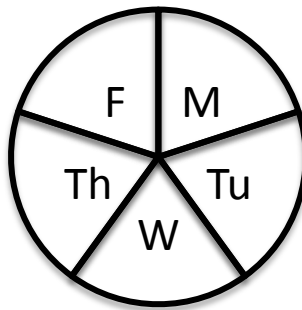
**Week of:**

\_\_\_\_\_



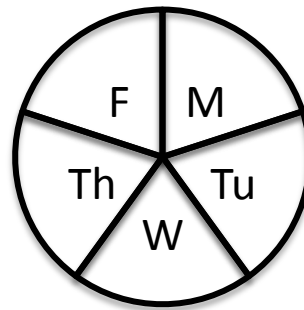
**Week of:**

\_\_\_\_\_



**Week of:**

\_\_\_\_\_



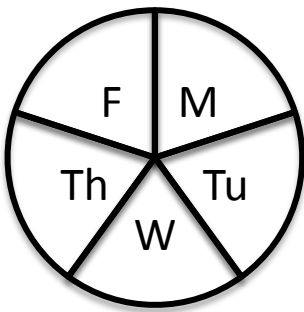
# Punctuality

I will come to school on time \_\_\_\_\_ days  
during the \_\_\_\_\_ nine weeks of school.



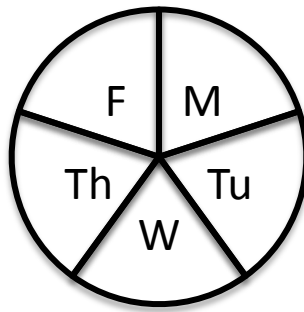
**Week of:**

\_\_\_\_\_



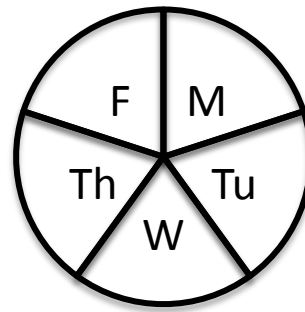
**Week of:**

\_\_\_\_\_



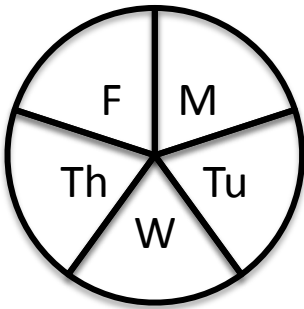
**Week of:**

\_\_\_\_\_



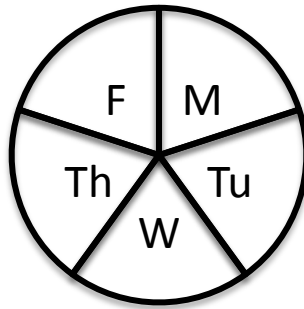
**Week of:**

\_\_\_\_\_



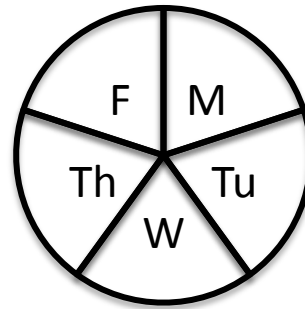
**Week of:**

\_\_\_\_\_



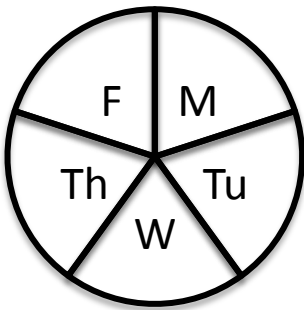
**Week of:**

\_\_\_\_\_



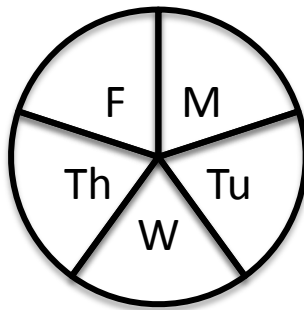
**Week of:**

\_\_\_\_\_



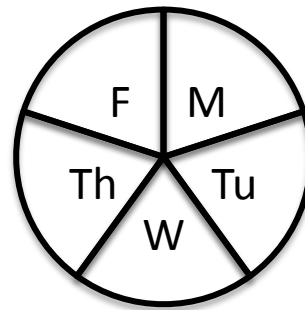
**Week of:**

\_\_\_\_\_



**Week of:**

\_\_\_\_\_





----- 's Attendance Graph

25				
24				
23				
22				
21				
20				
19				
18				
17				
16				
15				
14				
13				
12				
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				
	Present	Tardy	Early Dismissal	Absent

\_\_\_\_\_ 's Behavior Graph

25					
24					
23					
22					
21					
20					
19					
18					
17					
16					
15					
14					
13					
12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
	Red (Stop) Consequence	Yellow (Warning)	BLUE (Start New)	Green (Great)	Purple (WOW!)

# My Behavior Reflection

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What happened?

What rule did you break? and who did it effect?

What can you do differently next time?

How could others help you make better choices?

# My Behavior Goal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

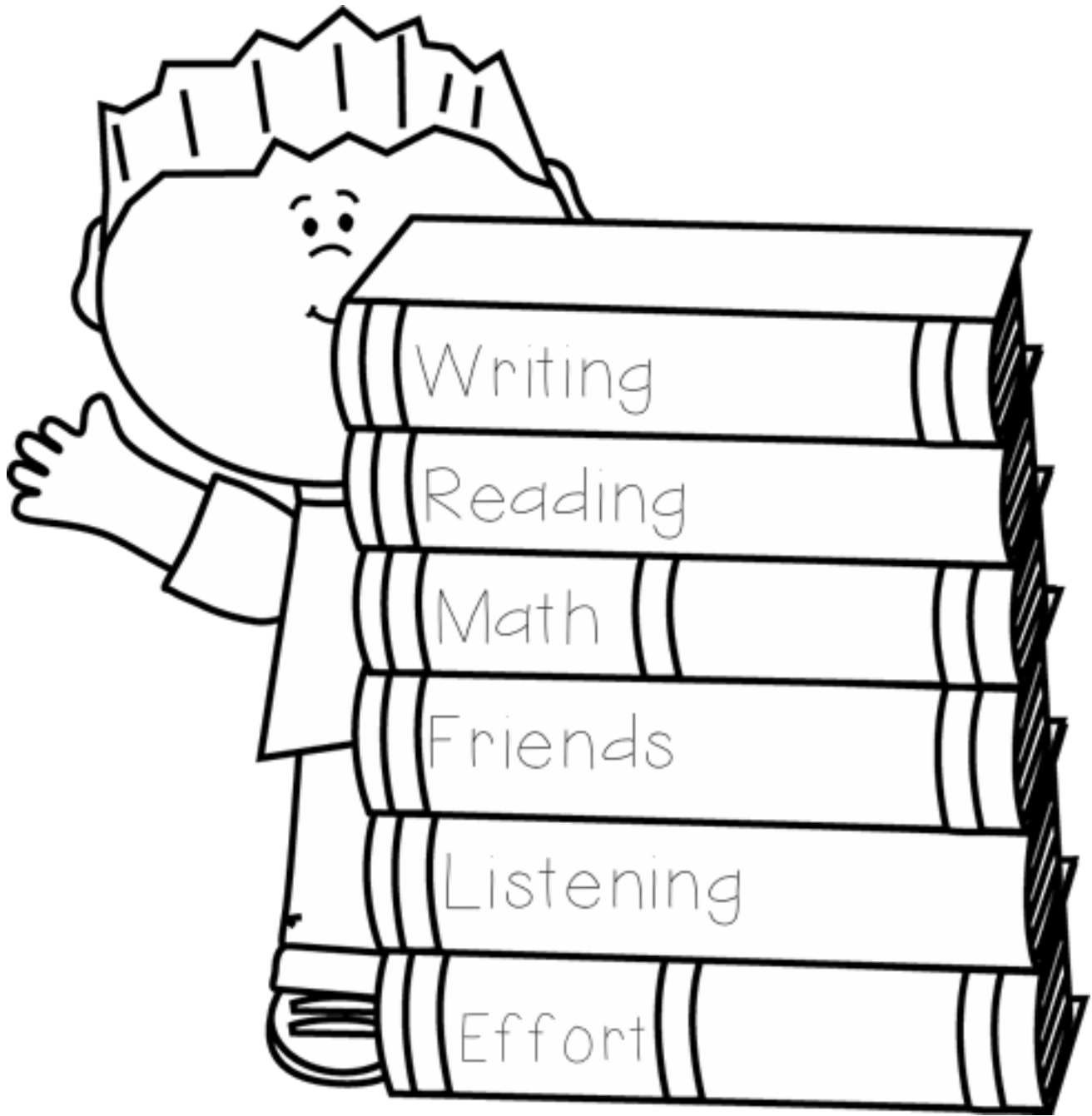
What is your goal? When do you hope to achieve your goal?

What will you do to work towards your goal?

When or How will you work on your goal?

Who can help you with your goal?

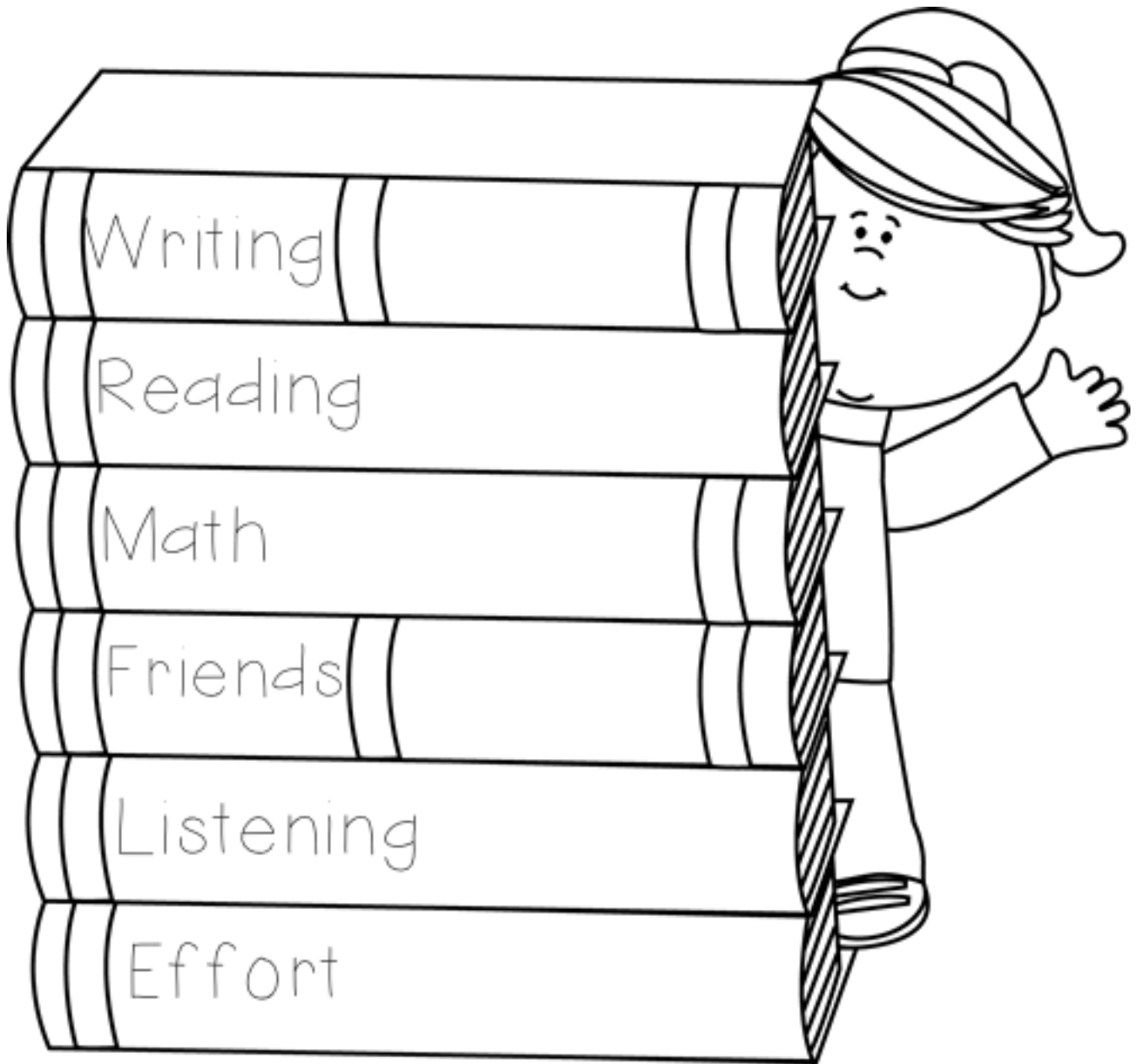
How I feel I am doing...



Green = I've got this! Yellow = I'm okay with this.  
Red = This is hard for me.

Name: \_\_\_\_\_

How I feel I am doing...

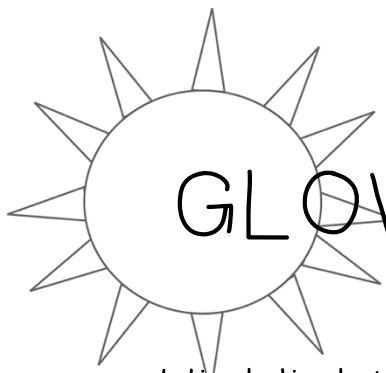


Green = I've got this! Yellow = I'm okay with this.  
Red = This is hard for me.

Name: \_\_\_\_\_

# \_\_\_\_\_ 's Reading Goals

	Goal 1	Goal 2	Goal 3	Goal 4
Reading Level				
Fluency				
Fry Words				
Stamina				
Comprehension				



**GLOWING**

Highlight yellow if you met your goal.

Highlight green if you're still working on your goal.

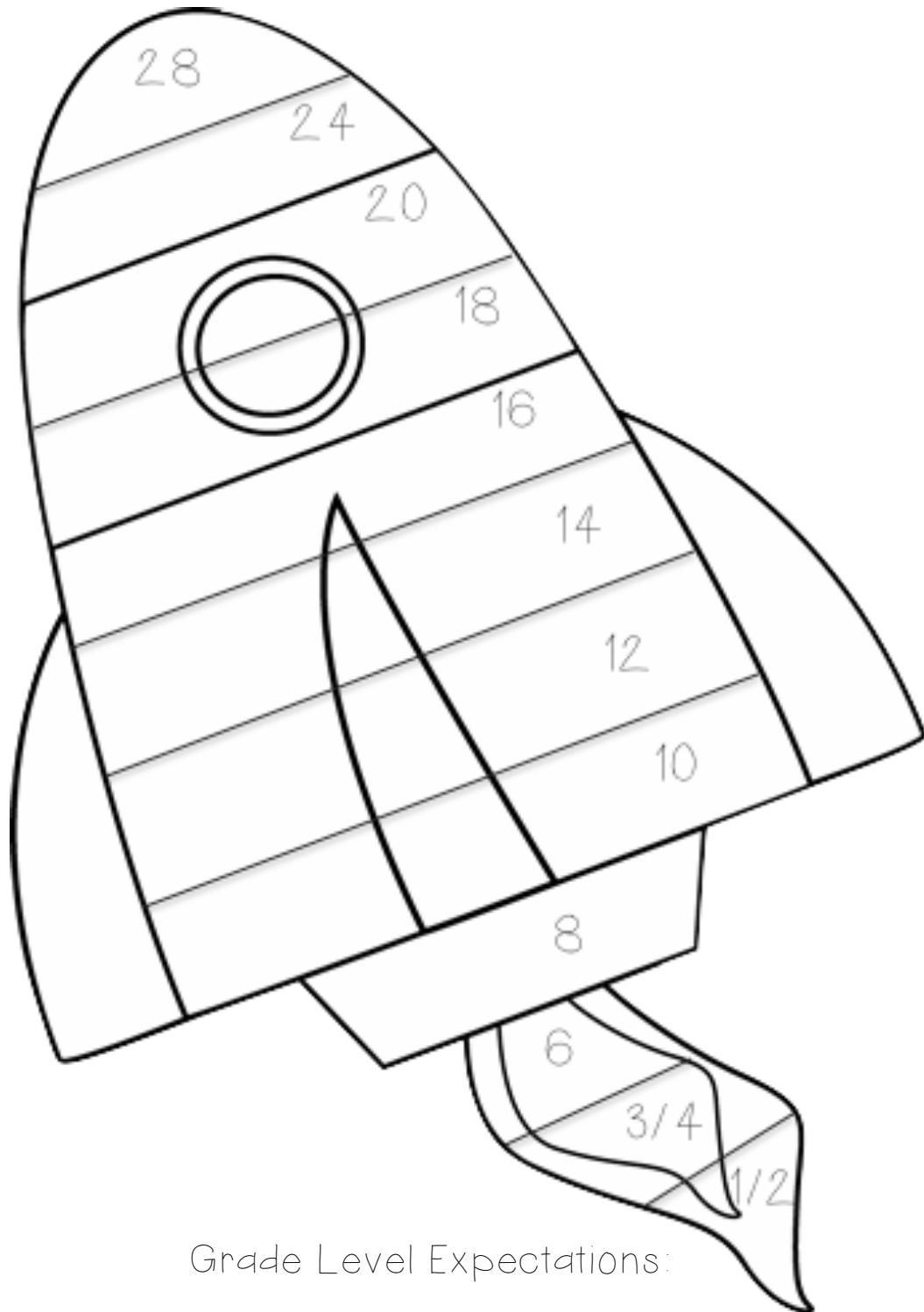


**STILL GROWING**

\_\_\_\_\_ 's Reading Rocket

I would like to read a level \_\_\_\_\_ by the middle of the year.

I would like to read a level \_\_\_\_\_ by the end of the year.



Grade Level Expectations:

SEP. \_\_\_\_\_ JAN \_\_\_\_\_ MAY \_\_\_\_\_



# Moving Up

name \_\_\_\_\_

rose from \_\_\_\_\_ to \_\_\_\_\_ in grand style.

K

J

I

H

G

F

E

D

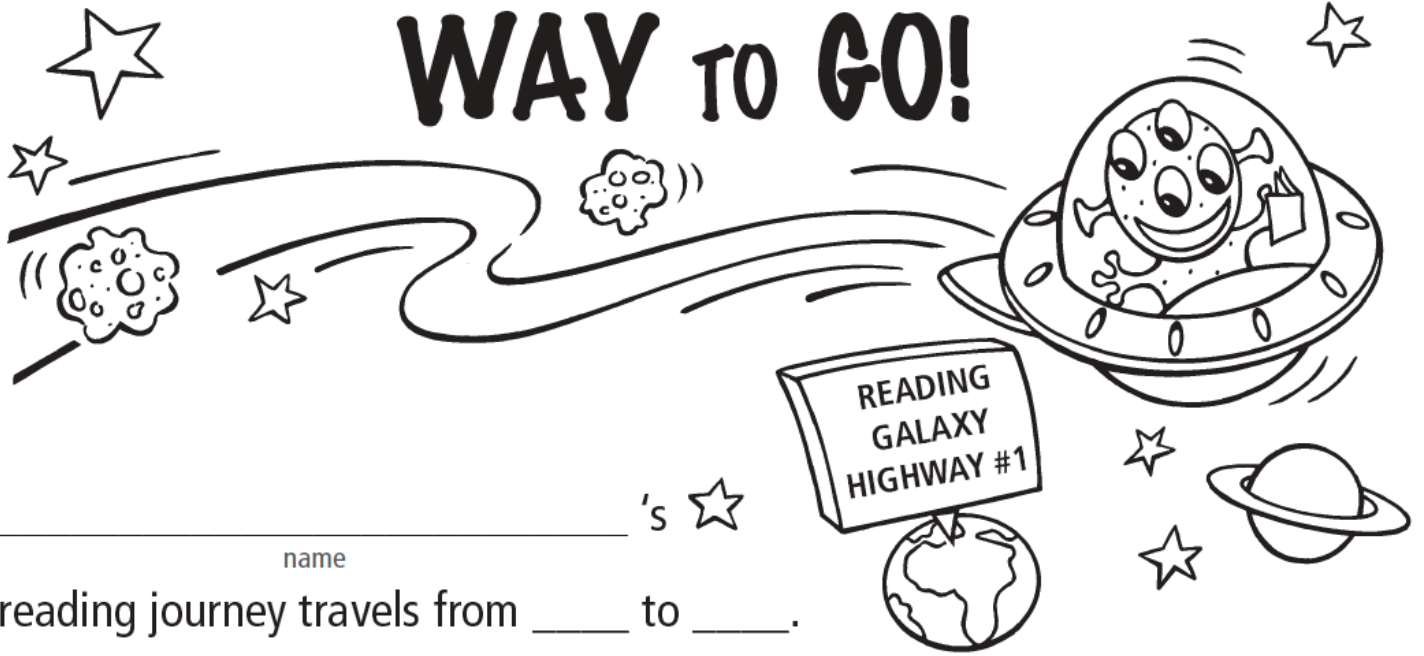
C

B

A

aa

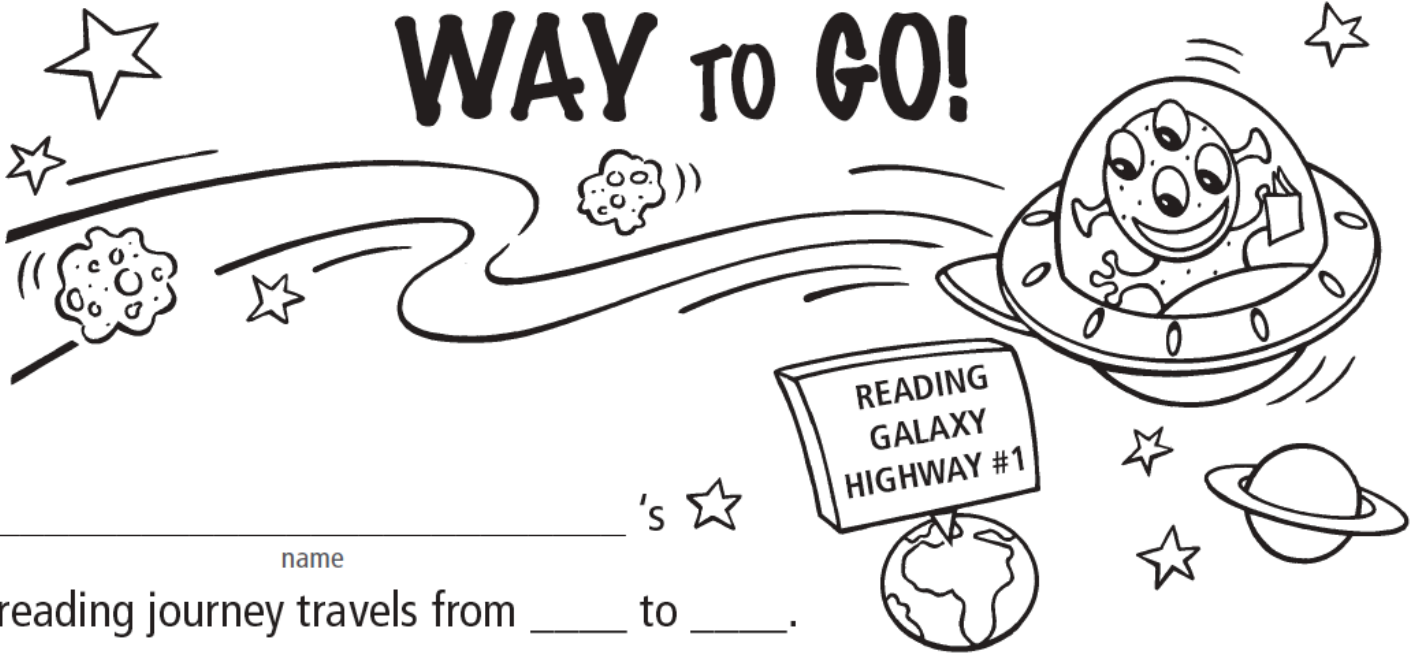
# WAY TO GO!



\_\_\_\_\_ 's   
 name  
 reading journey travels from \_\_\_\_\_ to \_\_\_\_\_.

N	☆	☆	☆	☆	☆	☆	☆	☆	☆
M	☆	☆	☆	☆	☆	☆	☆	☆	☆
L	☆	☆	☆	☆	☆	☆	☆	☆	☆
K	☆	☆	☆	☆	☆	☆	☆	☆	☆
J	☆	☆	☆	☆	☆	☆	☆	☆	☆
I	☆	☆	☆	☆	☆	☆	☆	☆	☆
H	☆	☆	☆	☆	☆	☆	☆	☆	☆
G	☆	☆	☆	☆	☆	☆	☆	☆	☆
F	☆	☆	☆	☆	☆	☆	☆	☆	☆
E	☆	☆	☆	☆	☆	☆	☆	☆	☆
D	☆	☆	☆	☆	☆	☆	☆	☆	☆
C	☆	☆	☆	☆	☆	☆	☆	☆	☆
B	☆	☆	☆	☆	☆	☆	☆	☆	☆
A	☆	☆	☆	☆	☆	☆	☆	☆	☆
aa	☆	☆	☆	☆	☆	☆	☆	☆	☆
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY

# WAY TO GO!



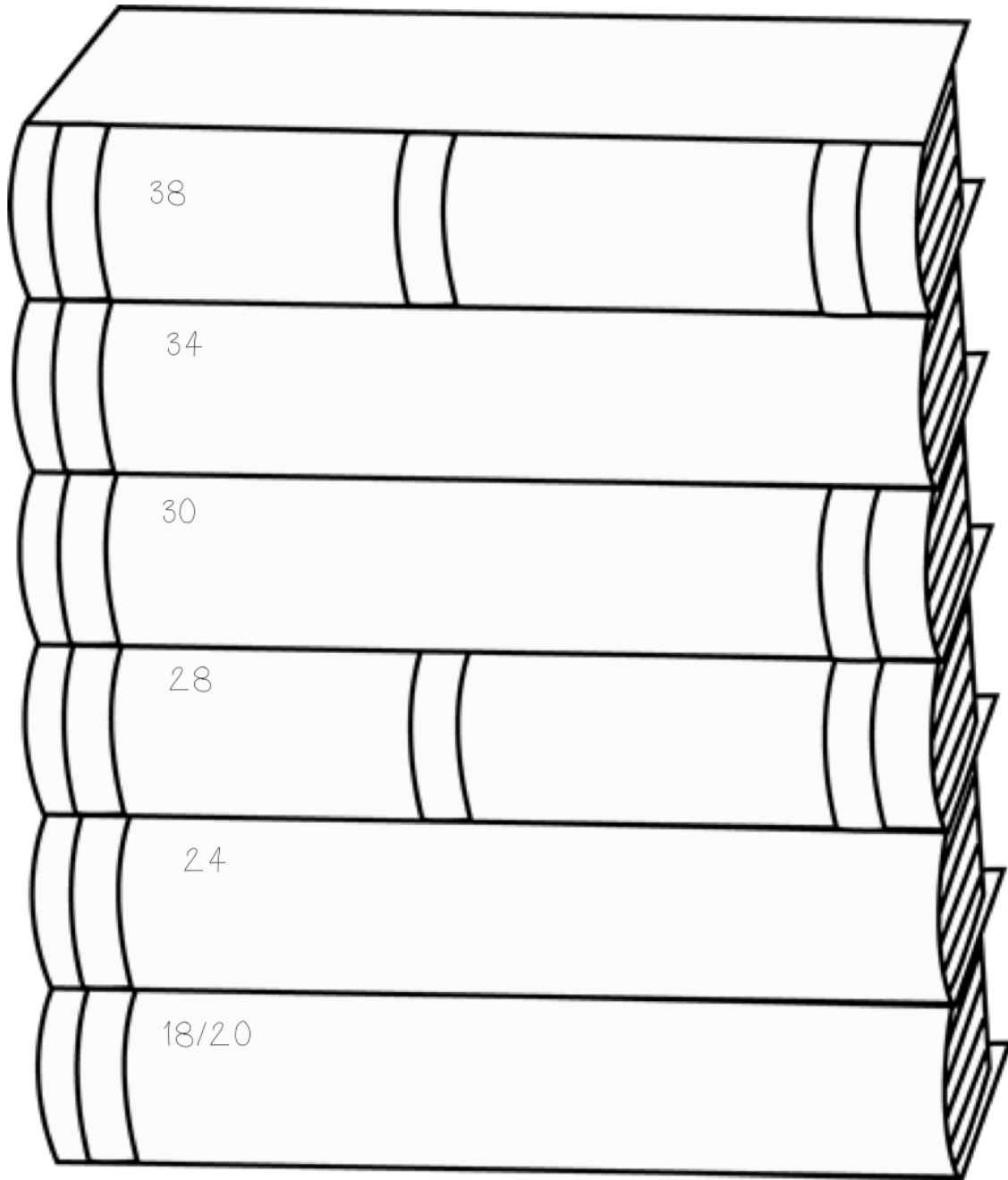
\_\_\_\_\_ 's ☆  
name  
reading journey travels from \_\_\_\_\_ to \_\_\_\_\_.

15	☆	☆	☆	☆	☆	☆	☆	☆	☆
14	☆	☆	☆	☆	☆	☆	☆	☆	☆
13	☆	☆	☆	☆	☆	☆	☆	☆	☆
12	☆	☆	☆	☆	☆	☆	☆	☆	☆
11	☆	☆	☆	☆	☆	☆	☆	☆	☆
10	☆	☆	☆	☆	☆	☆	☆	☆	☆
9	☆	☆	☆	☆	☆	☆	☆	☆	☆
8	☆	☆	☆	☆	☆	☆	☆	☆	☆
7	☆	☆	☆	☆	☆	☆	☆	☆	☆
6	☆	☆	☆	☆	☆	☆	☆	☆	☆
5	☆	☆	☆	☆	☆	☆	☆	☆	☆
4	☆	☆	☆	☆	☆	☆	☆	☆	☆
3	☆	☆	☆	☆	☆	☆	☆	☆	☆
2	☆	☆	☆	☆	☆	☆	☆	☆	☆
1	☆	☆	☆	☆	☆	☆	☆	☆	☆
	aa	A	B	C	D	E	F	G	H

# \_\_\_\_\_ 's Reading Goal

I would like to read a level \_\_\_\_\_ by the middle of the year.

I would like to read a level \_\_\_\_\_ by the end of the year.



Grade Level Expectations:

SEP. \_\_\_\_\_ JAN \_\_\_\_\_ MAY \_\_\_\_\_

# Fry Sight Words 1-25

the

to

of

and

a

that

in

is

you

it

was

for

on

his

he

are

with

as

they

I

at

this

be

from

have



# Fry Sight Words 1-100

1-25	26-50	51-75	76-100
the	or	will	number
of	one	up	no
and	had	other	way
a	by	about	could
to	words	out	people
in	but	many	my
is	not	then	than
you	what	them	first
that	all	these	water
it	were	so	been
he	we	some	called
was	when	her	who
for	your	would	oil
on	can	make	sit
are	said	like	now
as	there	him	find
with	use	into	long
his	an	time	down
they	each	has	day
I	which	look	did
at	she	two	get
be	do	more	come
this	how	write	made
have	their	go	may
from	if	see	part

# Fry Sight Words 101-200

101-125	126-150	151-175	176-200
new	great	another	again
only	help	does	hand
over	say	end	kind
sound	through	put	picture
take	where	set	try
know	before	big	air
little	line	even	change
place	much	large	off
work	right	must	play
year	too	well	spell
back	any	because	animal
give	mean	here	away
live	old	such	house
me	same	turn	page
most	tell	why	point
after	boy	ask	answer
just	came	men	found
our	follow	need	letter
thing	show	read	mother
very	want	went	study
good	also	different	America
man	around	home	learn
name	form	land	should
sentence	small	move	still
think	three	us	would

# Fry Sight Words 201-300

201-225	226-250	251-275	276-300
high	saw	important	miss
every	left	until	idea
near	don't	children	enough
add	few	side	eat
food	while	feet	face
between	along	car	watch
own	might	mile	far
below	close	night	Indian
country	something	walk	real
plant	seem	white	almost
last	next	sea	let
school	hard	began	above
father	open	grow	girl
keep	example	took	sometimes
tree	begin	river	mountains
never	life	four	cut
start	always	carry	young
city	those	state	talk
earth	both	once	soon
eyes	paper	book	list
light	together	hear	song
thought	got	stop	being
head	group	without	leave
under	often	second	family
story	run	late	it's



# Fry Sight Words 301-400

301-325	326-350	351-375	376-400
body	order	listen	farm
music	red	wind	pulled
color	door	rock	draw
stand	sure	space	voice
sun	become	covered	seen
questions	top	fast	cold
fish	ship	several	cried
area	across	hold	plan
mark	today	himself	notice
dog	during	toward	south
horse	short	five	sing
birds	better	step	war
problem	best	morning	ground
complete	however	passed	fall
room	low	vowel	king
knew	hours	true	town
since	black	hundred	I'll
ever	products	against	unit
piece	happened	pattern	figure
told	whole	numeral	certain
usually	measure	table	field
didn't	remember	north	travel
friends	early	slowly	wood
easy	waves	money	fire
heard	reached	map	upon

# Fry Sight Words 401-500

401-425	426-450	451-475	476-500
done	decided	plane	filled
English	contain	system	heat
road	course	behind	full
half	surface	ran	hot
ten	produce	round	check
fly	building	boat	object
gave	ocean	game	am
box	class	force	rule
finally	note	brought	among
wait	nothing	understand	noun
correct	rest	warm	power
oh	carefully	common	cannot
quickly	scientists	bring	able
person	inside	explain	six
became	wheels	dry	size
shown	stay	though	dark
minutes	green	language	ball
strong	known	shape	material
verb	island	deep	special
stars	week	thousands	heavy
front	less	yes	fine
feel	machine	clear	pair
fact	base	equation	circle
inches	ago	yet	include
street	stood	government	built



\_\_\_\_\_ owns the vocab word:

\_\_\_\_\_

Prove that you “own” a new vocabulary word by using it in a conversation, finding it in a book and explaining the context, or incorporating it into a classroom writing assignment. Please explain how you own your new word below!

---

---

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Approved! Graph it on your Chart!  Try Again 😊...almost got it!

\_\_\_\_\_ owns the vocab word:

\_\_\_\_\_

Prove that you “own” a new vocabulary word by using it in a conversation, finding it in a book and explaining the context, or incorporating it into a classroom writing assignment. Please explain how you own your new word below!

---

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Approved! Graph it on your Chart!  Try Again 😊...almost got it!

# Word Parts

Prefixes	Roots	Suffixes
anti	act	able
be	astro	ed
bi, bis	audi	en
circum, cir	auto	er
dis, dif, di	bio	es, s
ex	cred	est
fore	dict, dic	ful
in, il, im, ir	duct, duc	ing
inter	equ	ion
mal	fer	ish
mis	fic, fac, fect	ism
mono	geo	ist
non	graph	ity
off	ject	less
out	port	logy
over	scribe, script	ly
poly	spect	ment
post	tact	ness
pre	tain	ory
pro	tract	ous
re	ven	ship
self	ver	some
sub	struct	tude
super	vis	y
trans		
under		
uni		
un		

# \_\_\_\_\_ 's Fluency Graph

My beginning score: \_\_\_\_\_ My goal: \_\_\_\_\_

135									
130									
125									
120									
115									
110									
105									
100									
95									
90									
85									
80									
75									
70									
65									
60									
55									
50									
45									
40									
35									
30									
Level									
Date									
	week 1	week 2	week 3	week 4	week 5	week 6	week 7	week 8	week 9

# \_\_\_\_\_ 's Genre Graph

25								
24								
23								
22								
21								
20								
19								
18								
17								
16								
15								
14								
13								
12								
11								
10								
9								
8						GOAL		
7								
6								
5	GOAL							
4							GOAL	
3		GOAL	GOAL	GOAL				
2					GOAL			GOAL
1								
	Realistic Fiction	Historical Fiction	Fantasy/ Science Fiction	Traditional Literature	Biography/ Autobiography	Informational NonFiction	Poetry	Graphic Novel

# \_\_\_\_\_ 's Genre Graph

25								
24								
23								
22								
21								
20								
19								
18								
17								
16								
15								
14								
13								
12								
11								
10								
9								
8								
7								
6								
5								
4								
3								
2								
1								
	Realistic Fiction	Historical Fiction	Fantasy/ Science Fiction	Traditional Literature	Biography/ Autobiography	Informational NonFiction	Poetry	Graphic Novel



# My Reading Goal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your goal? When do you hope to achieve your goal?

What will you do to work towards your goal?

When will you work on your goal?

Who can help you with your goal?

# My Reading Goal Reflection

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Did you meet your goal? What evidence do you have?

What do you think was successful (or unsuccessful) in helping you meet your goal?

# \_\_\_\_\_ 's Phonics Goals

	Goal 1	Goal 2	Goal 3	Goal 4
Upper Case Letters				
Lower Case Letters				
Letter Sounds				
Phoneme Segmentation				
Nonsense Words				



**GLOWING**

Highlight yellow if you met your goal.

Highlight green if you're still working on your goal.



**STILL GROWING**

I know Upper Case Letters...

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y Z

I know Lower Case Letters...

a b c d e f g h i  
j k l m n o p q  
r s t u v w x y z

\_\_\_\_\_ 's Letters & Sounds

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

IDENTIFICATION		
Uppercase	Lowercase	Sound
M	m	m
S	s	s
A	a	a
T	t	t
C	c	c
P	p	p
N	n	n
F	f	f
B	b	b
I	i	i
G	g	g
R	r	r
D	d	d
O	o	o
X	x	x
J	j	j
E	e	e
H	h	h
K	k	k
U	u	u
L	l	l
W	w	w
V	v	v
Z	z	z
Y	y	y
Q	q	qu

Notes:

\_\_\_\_\_ 's Sounds

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Digraphs & Blends
ch
sh
th
wh
ph
bl
cl
fl
gl
pl
sl
br
cr
dr
fr
gr
pr
tr
sc
sk
sn
sp
st

Notes:

I know letter sounds...

A a B b C c D d E e

F f G g H h I i J j

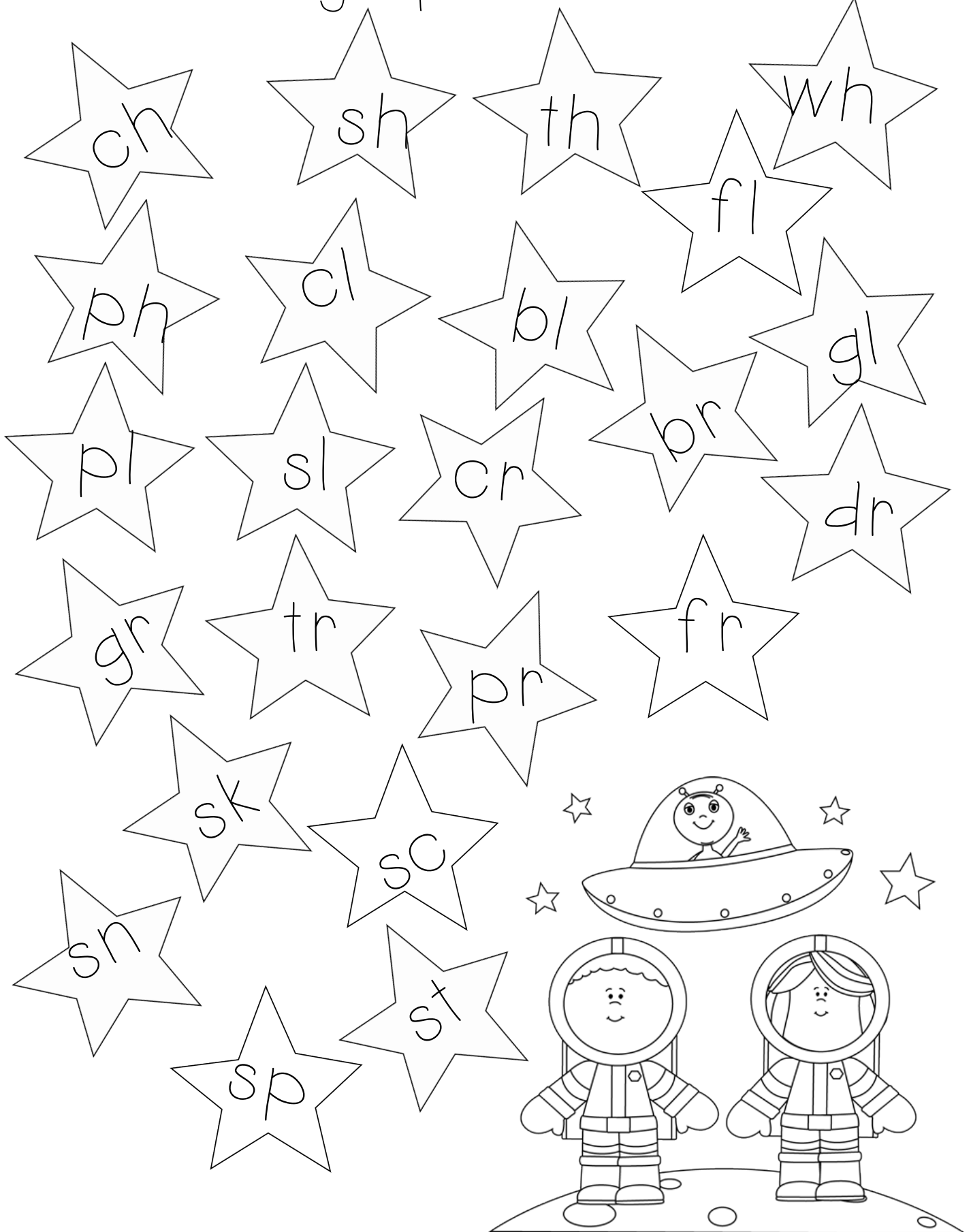
K k L l M m N n

O o P p Q q R r

S s T t U u V v

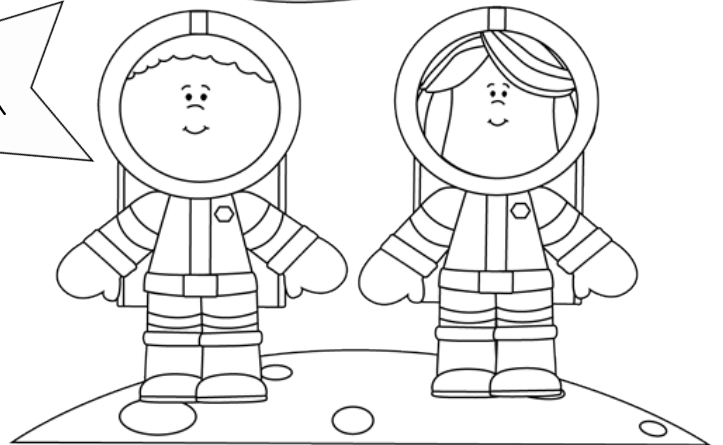
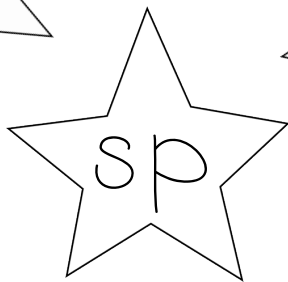
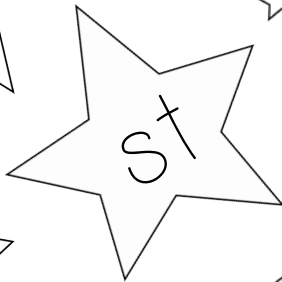
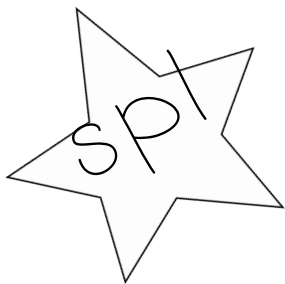
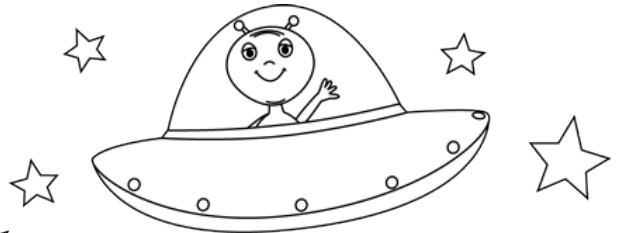
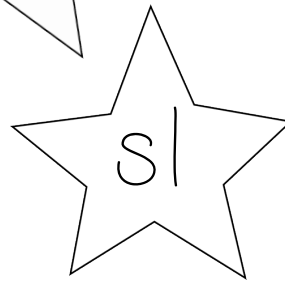
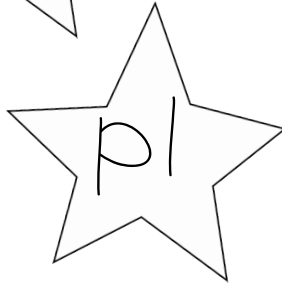
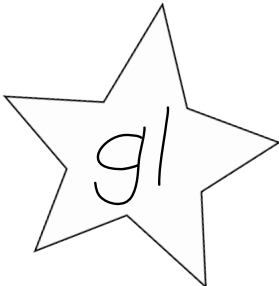
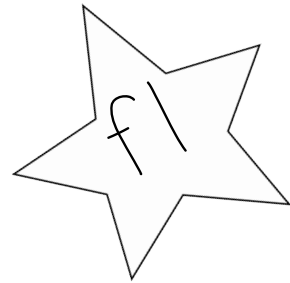
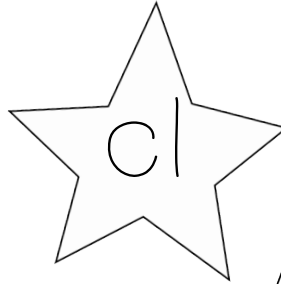
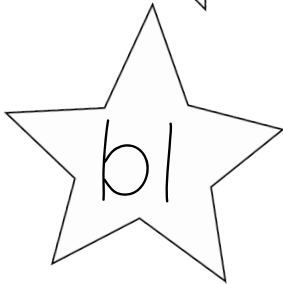
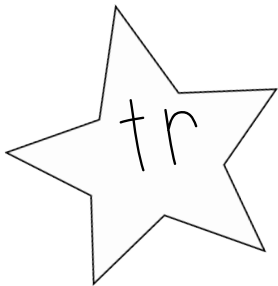
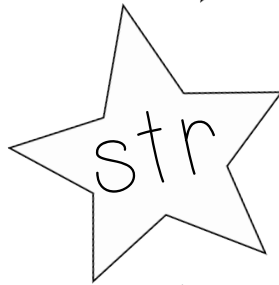
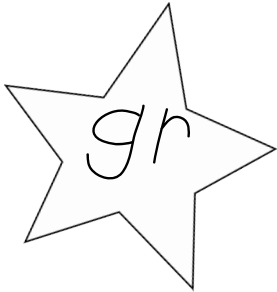
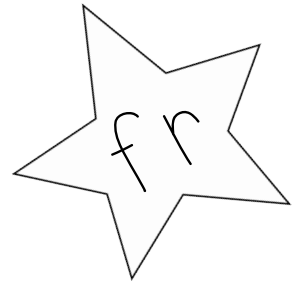
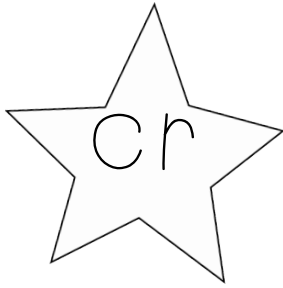
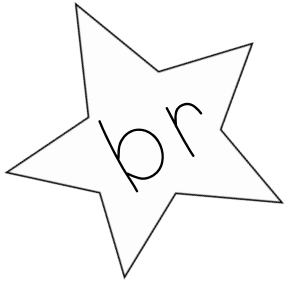
W w X x Y y Z z

I know digraphs and blends...

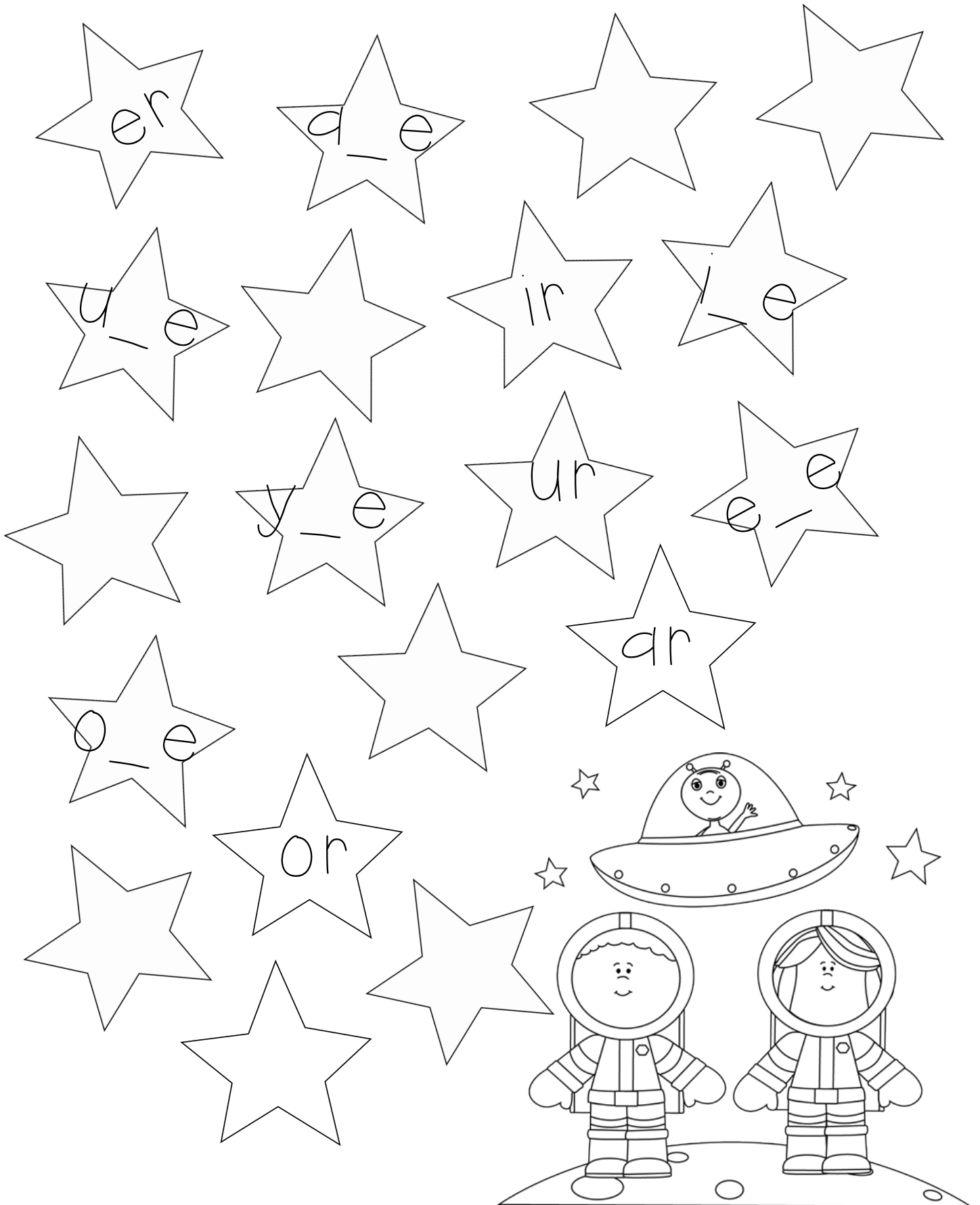




I know blends...



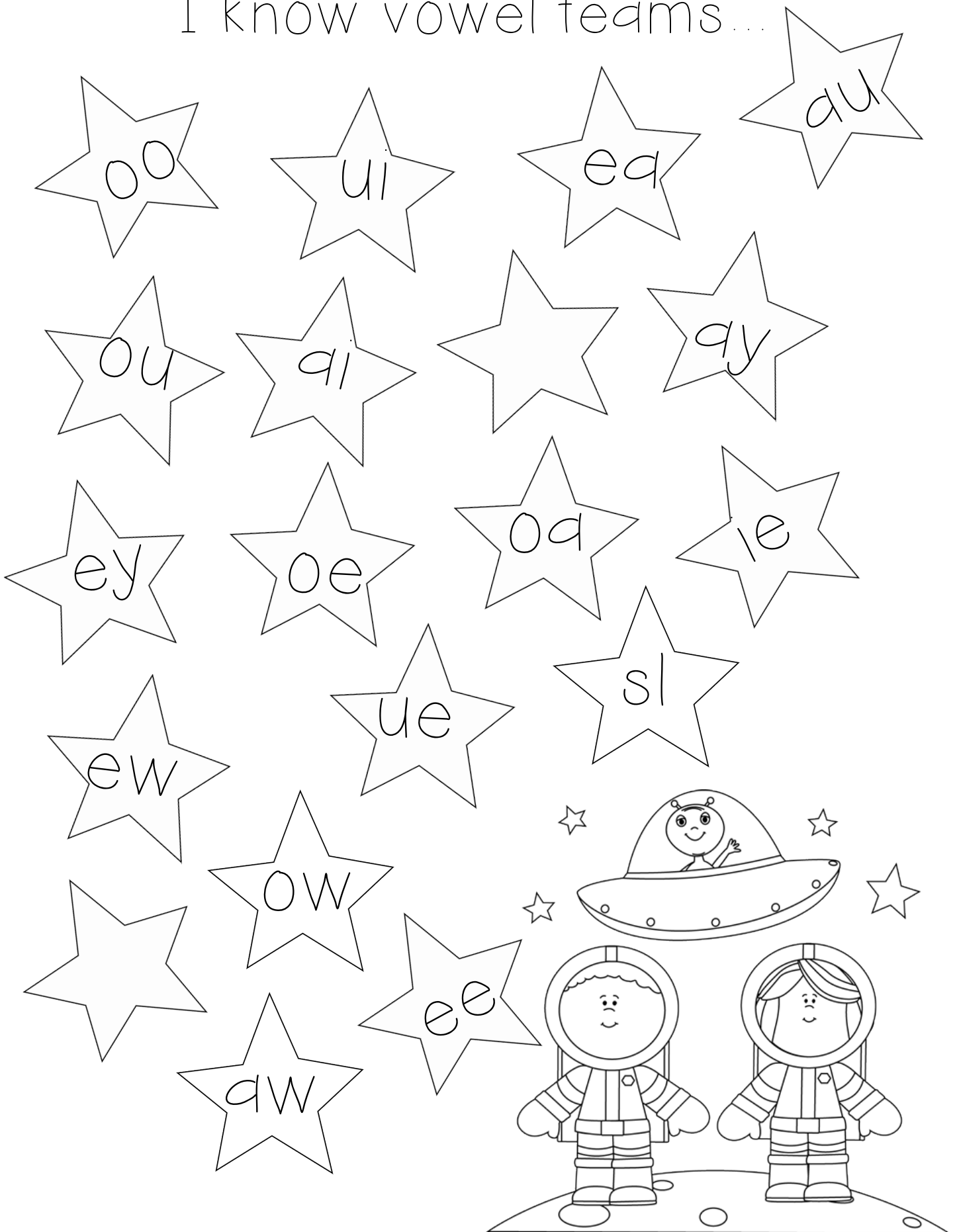
I know bossy r AND magic e...



I know consonant teams



I know vowel teams...



I know final stable syllables...



# \_\_\_\_\_ 's Writing Goals

	Sample 1	Sample 2	Sample 3	Sample 4
Capital Letters				
Spacing				
Spelling				
Punctuation				
Handwriting				

Use your writing rubric to rate your writing samples!



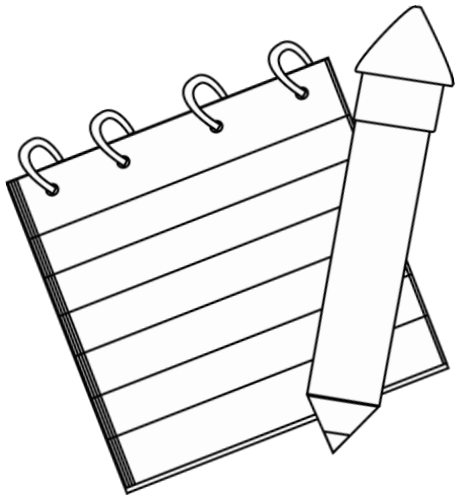
**GLOWING**

Highlight yellow if you met your goal.

Highlight green if you're still working on your goal.



**STILL GROWING**



# Writing Rubric

	1	2	3	4
Capital Letters	I did not use capital letters at the beginning of every sentence and on special words	I used capital letters in a few places throughout my writing	I used capital letters at the beginning of most sentence and special words.	I used capital letters at the beginning of every sentence and on special words
Spacing	I did not use correct spacing throughout my writing.	I used correct spacing in some parts of my writing.	I used correct spacing in most parts of my writing	I used correct spacing throughout my writing
Spelling	I did not use correct spelling throughout my writing and did not use my resources to help me	I used correct spelling in some parts of my writing.	I used correct spelling in most parts of my writing and used my resources to help me.	I used correct spelling throughout my writing and used my resources to help me.
Punctuation	I did not use correct punctuation throughout my writing.	I used correct punctuation in some parts of my writing.	I used correct punctuation in most parts of my writing.	I used correct punctuation throughout my writing
Handwriting	My handwriting is very sloppy and cannot be read by others.	My handwriting is messy but others can still read it.	My handwriting is mostly neat, but a few parts are messy.	My handwriting is neat and can be read by others

# My Writing Goal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your goal? When do you hope to achieve your goal?

What will you do to work towards your goal?

When will you work on your goal?

Who can help you with your goal?



# My Writing Goal Reflection

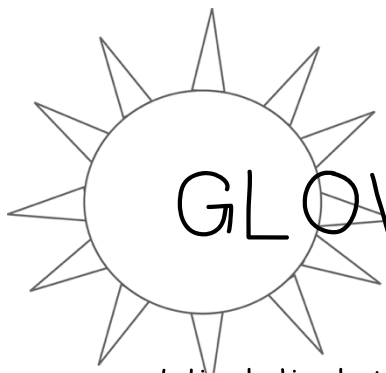
Name: \_\_\_\_\_ Date: \_\_\_\_\_

Did you meet your goal? What evidence do you have?

What do you think was successful (or unsuccessful) in helping you meet your goal?

\_\_\_\_\_ 's Math Goals

	Goal 1	Goal 2	Goal 3	Goal 4
Fact Fluency				
Problem Solving				
Counting				
Money/Time				
Assessments				



**GLOWING**

Highlight yellow if you met your goal.

Highlight green if you're still working on your goal.



**STILL**

**GROWING**

# My Math Goal

Name: \_\_\_\_\_ Date: \_\_\_\_\_

What is your goal? When do you hope to achieve your goal?

What will you do to work towards your goal?

When will you work on your goal?

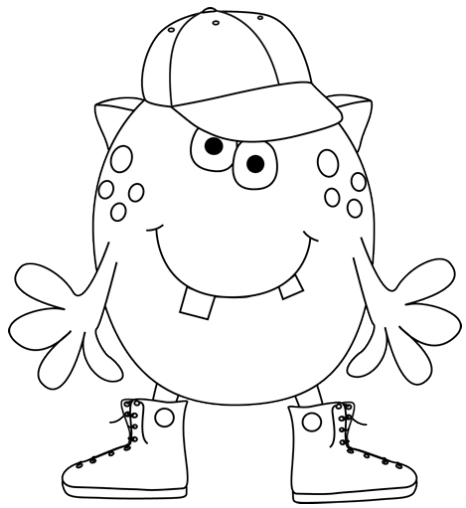
Who can help you with your goal?

# My Math Goal Reflection

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Did you meet your goal? What evidence do you have?

What do you think was successful (or unsuccessful) in helping you meet your goal?

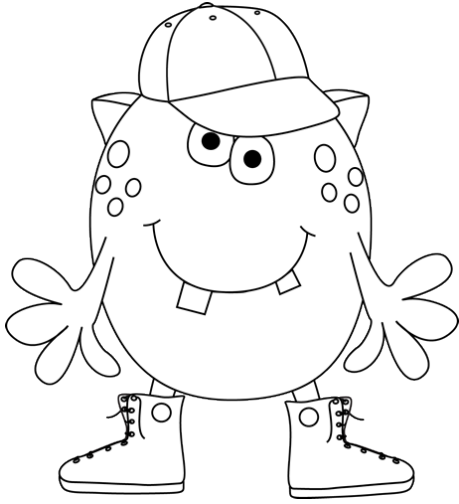


I can count to...

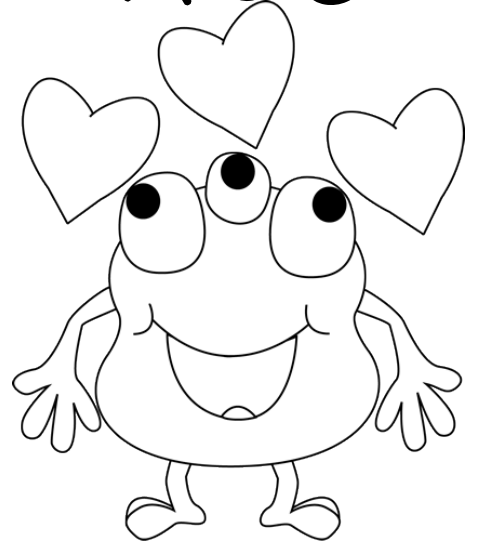
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Oral Counting

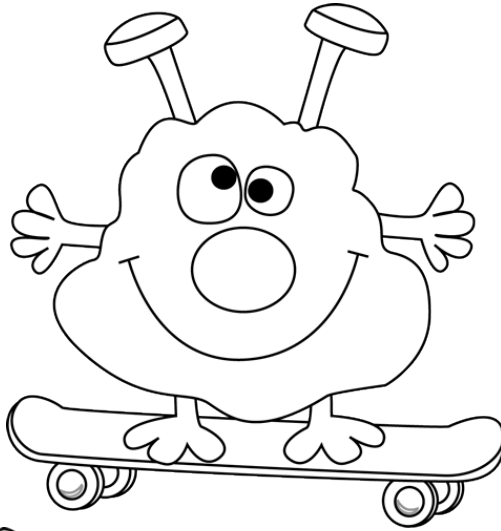
x 1s



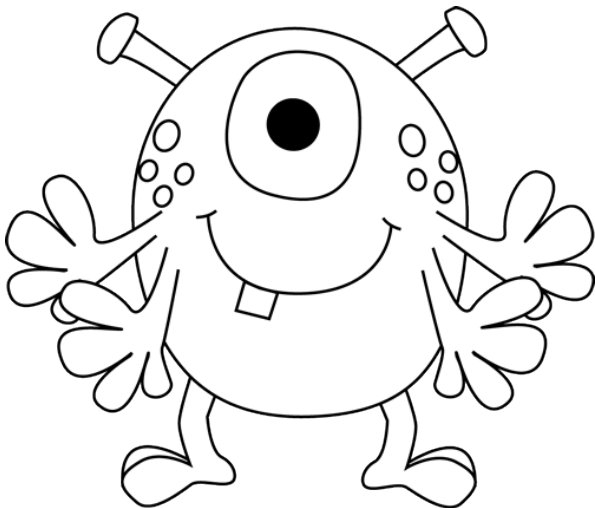
x 3s



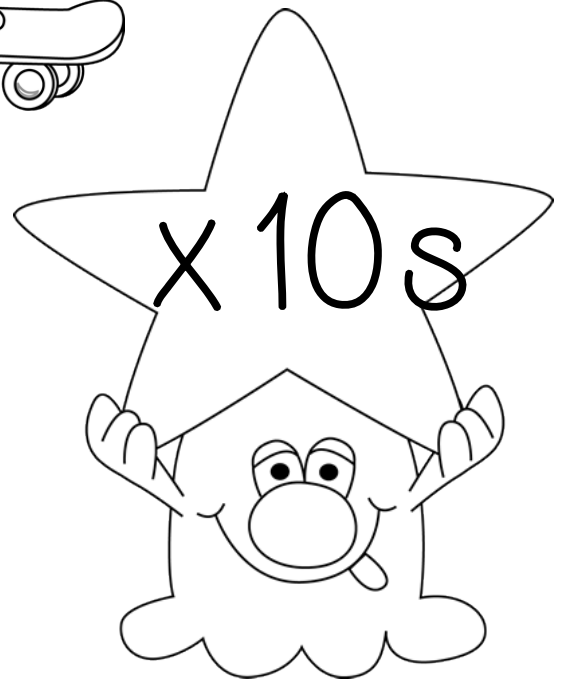
x 2s



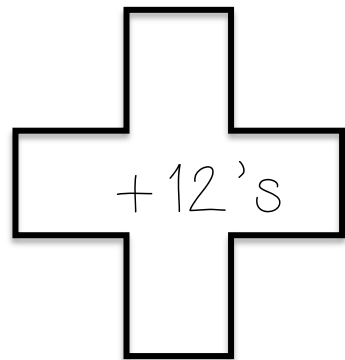
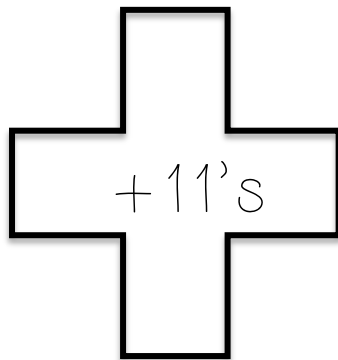
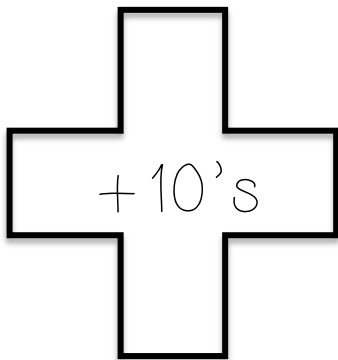
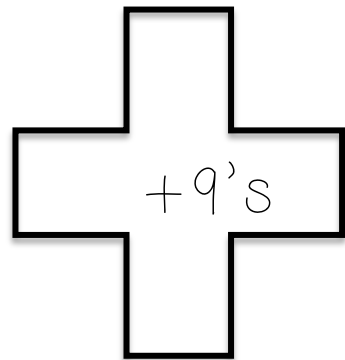
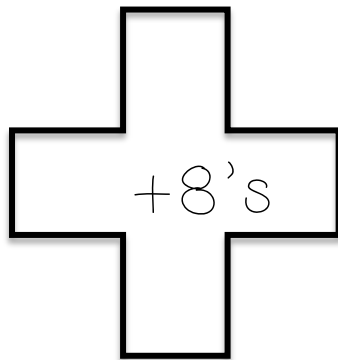
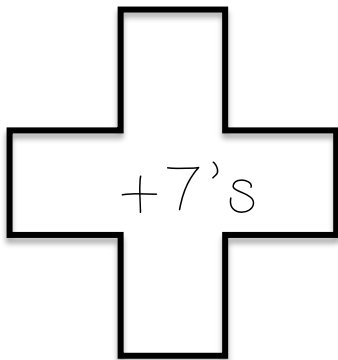
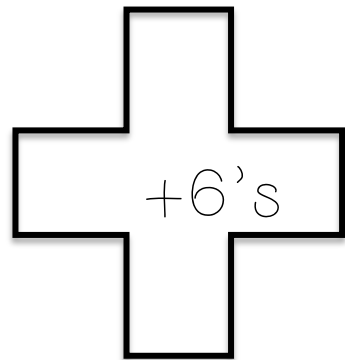
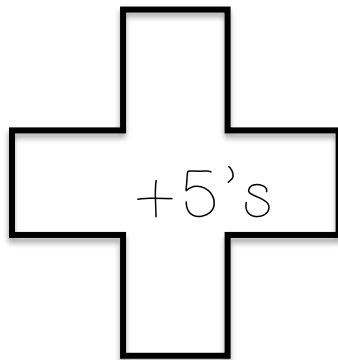
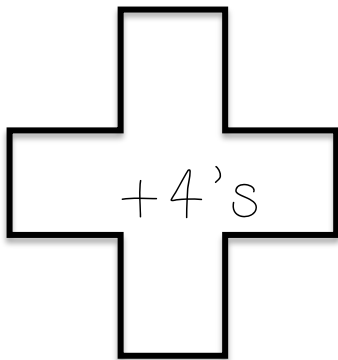
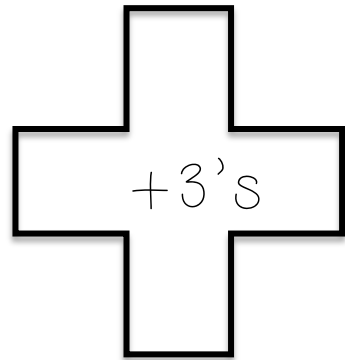
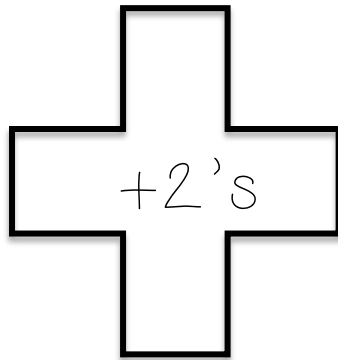
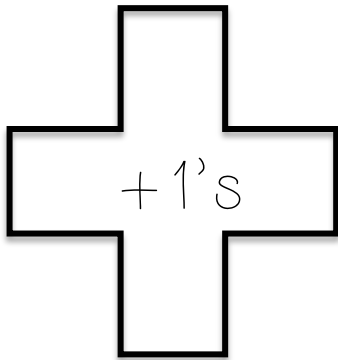
x 5s



x 10s



I can add fluently.



I can subtract fluently.

-1's

-2's

-3's

-4's

-5's

-6's

-7's

-8's

-9's

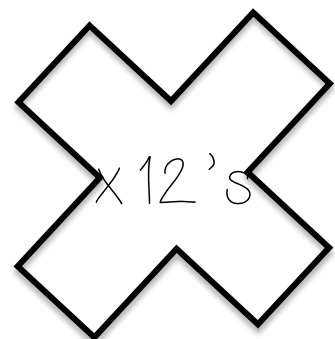
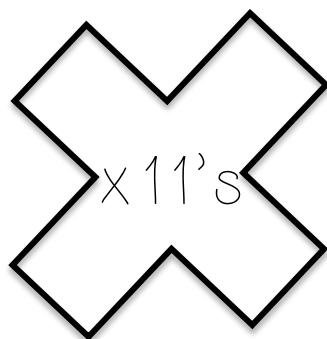
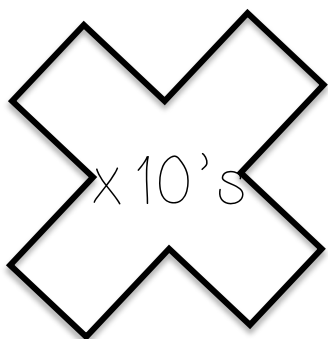
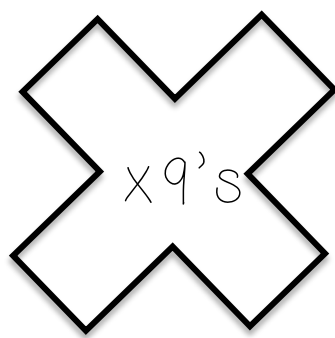
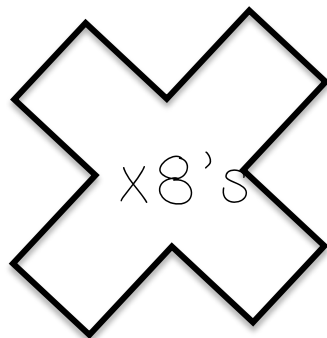
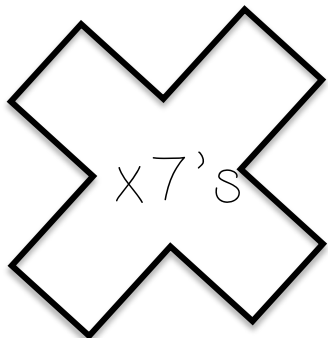
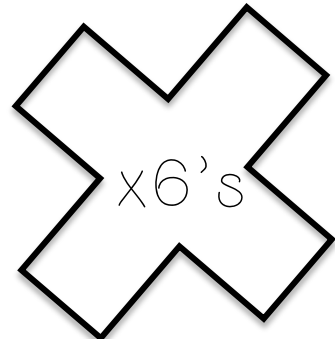
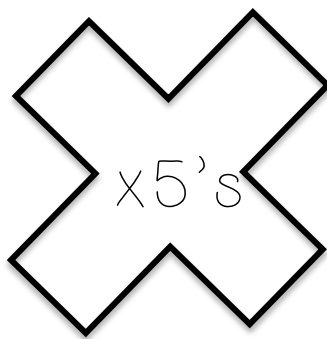
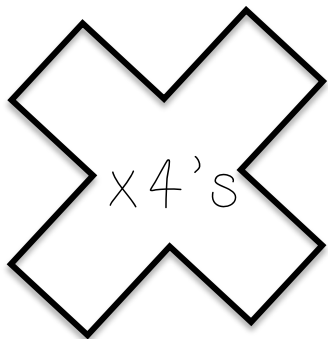
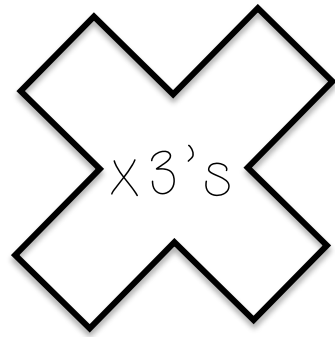
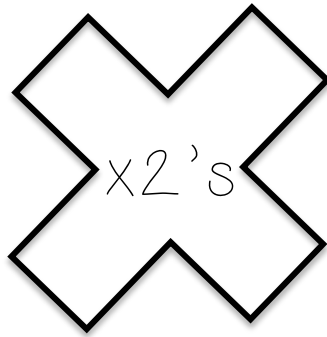
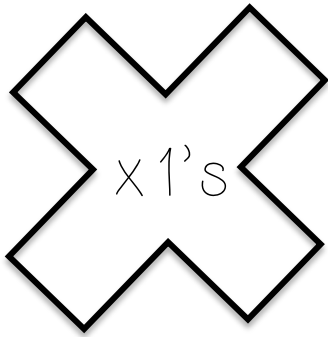
-10's

-11's

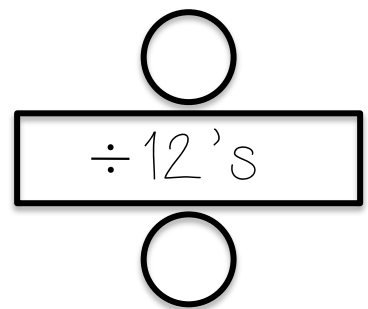
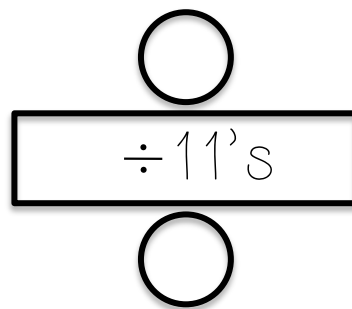
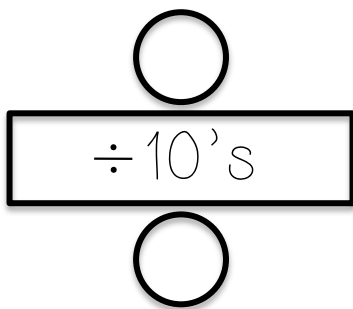
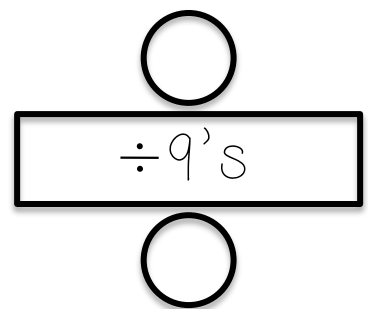
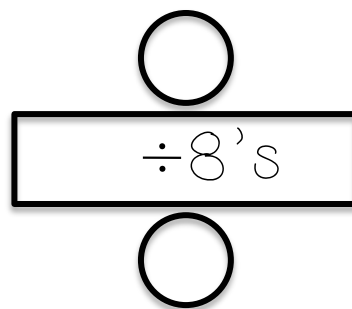
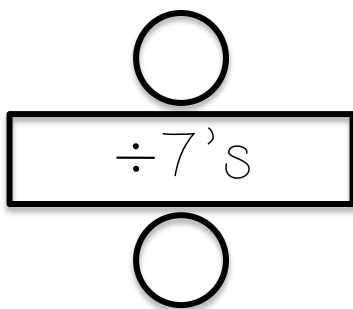
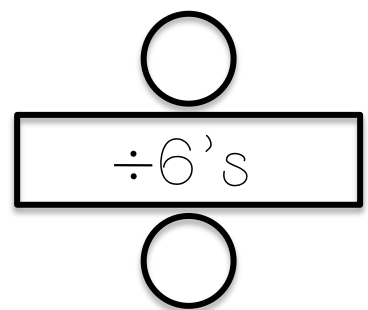
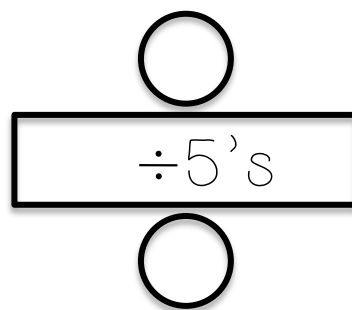
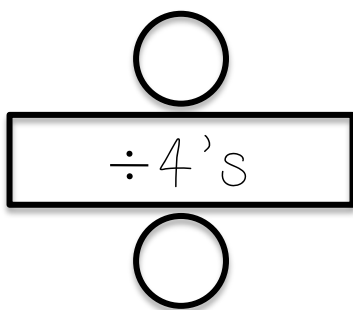
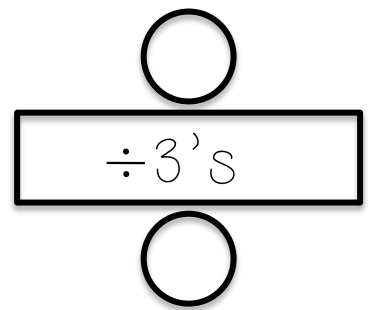
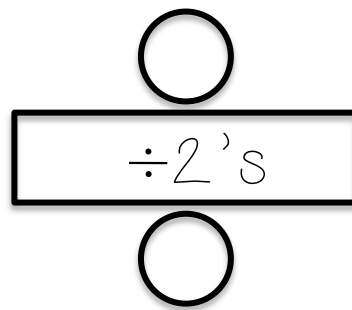
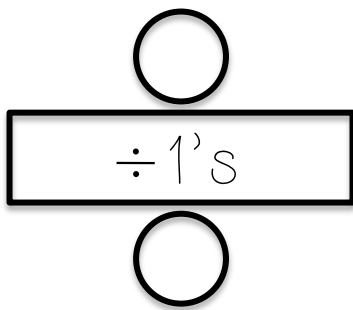
-12's



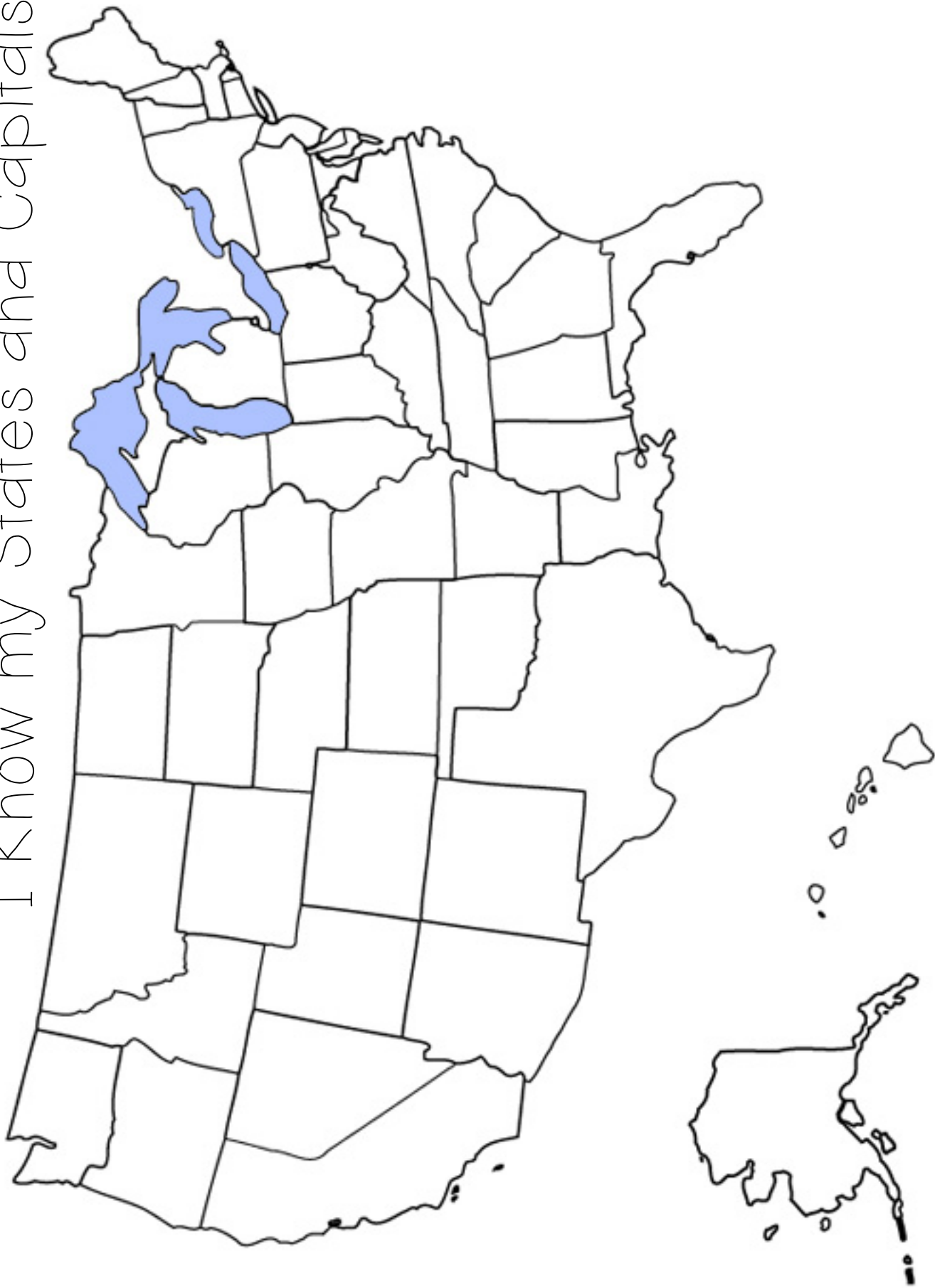
I can multiply fluently.



I can divide fluently.



I Know my States and Capitals!



I Know my States!

# United States of America

Name the State!

www.graphicmaps.com



- |          |          |          |          |
|----------|----------|----------|----------|
| 1 _____  | 13 _____ | 25 _____ | 37 _____ |
| 2 _____  | 14 _____ | 26 _____ | 38 _____ |
| 3 _____  | 15 _____ | 27 _____ | 39 _____ |
| 4 _____  | 16 _____ | 28 _____ | 40 _____ |
| 5 _____  | 17 _____ | 29 _____ | 41 _____ |
| 6 _____  | 18 _____ | 30 _____ | 42 _____ |
| 7 _____  | 19 _____ | 31 _____ | 43 _____ |
| 8 _____  | 20 _____ | 32 _____ | 44 _____ |
| 9 _____  | 21 _____ | 33 _____ | 45 _____ |
| 10 _____ | 22 _____ | 34 _____ | 46 _____ |
| 11 _____ | 23 _____ | 35 _____ | 47 _____ |
| 12 _____ | 24 _____ | 36 _____ | 48 _____ |

49 \_\_\_\_\_

50 \_\_\_\_\_

I Know my Capitals!

# United States of America

★ State Capital Cities ★

www.graphicmaps.com



AL _____	ID _____	MS _____	OR _____
AK _____	IL _____	MT _____	PA _____
AR _____	IN _____	NC _____	RI _____
AZ _____	KY _____	ND _____	SC _____
CA _____	KS _____	NE _____	SD _____
CO _____	LA _____	NH _____	TN _____
CT _____	MA _____	NJ _____	TX _____
DE _____	MD _____	NM _____	UT _____
FL _____	ME _____	NV _____	VA _____
GA _____	MI _____	NY _____	VT _____
HI _____	MN _____	OH _____	WA _____
IA _____	MO _____	OK _____	WI _____
WV _____	WY _____		

District of Columbia

# \_\_\_\_\_ 's DreamBox Usage

Mark your goal for the month with a green line.  
Can you meet or beat your goal this month?..

5 hours									
45									
30									
15									
4 hours									
45									
30									
15									
3 hours									
45									
30									
15									
2 hours									
45									
30									
15									
1 hour									
45									
30									
15									
	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY

# \_\_\_\_\_ 's Pre & Post Test Graph

Circle One:      1<sup>st</sup> 9 Weeks      2<sup>nd</sup> 9 Weeks      3<sup>rd</sup> 9 Weeks      4<sup>th</sup> 9 Weeks

100										
95										
90										
85										
80										
75										
70										
65										
60										
55										
50										
45										
40										
35										
30										
25										
20										
15										
10										
5										
Grade										
Date										
	pre-test	post-test	pre-test	post-test	pre-test	post-test	pre-test	post-test	pre-test	post-test
Concept		Concept		Concept		Concept		Concept		

# \_\_\_\_\_ 's 2014-15 CBA Graph

Circle One:    MATH            READING            WRITING            SCIENCE

100				
95				
90				
85				
80				
75				
70				
65				
60				
55				
50				
45				
40				
35				
30				
25				
20				
15				
10				
Grade				
Date				
Highlight YELLOW if you met your goal!!! Highlight GREEN if you are still working on your goal.	MY GOAL::	MY GOAL:	MY GOAL	MY GOAL



\_\_\_\_\_ 's 2014-15 CBA Graph

	Reading			Writing			Math			Science		
	#1	#2	#3	#1	#2	#3	#1	#2	#3	#1	#2	#3
100												
95												
90												
85												
80												
75												
70												
65												
60												
55												
50												
45												
40												
35												
30												
25												
20												
15												
10												
Grade												
Date												
Goals	1			1			1			1		
	2			2			2			2		
	3			3			3			3		