

Running Record

Student: _____

Title:										F		NF		Lev:		Date:				Warm		Cold				
																										20
																										40
																										60
																										80
																										100

accuracy: _____/100 = _____ %

fluency: _____ wpm (lev. 14+)

comprehension/retell:	prompted: y n	student notes:	Emergent Reader Strategies:
			<input type="checkbox"/> Tracking print <input type="checkbox"/> Noting patterns <input type="checkbox"/> Predicting with pictures <input type="checkbox"/> Word beginnings <input type="checkbox"/> Word endings <input type="checkbox"/> Blending sounds <input type="checkbox"/> Chunking sounds <input type="checkbox"/> Problem-solving new words <input type="checkbox"/> Context Clues <input type="checkbox"/> Detecting errors <input type="checkbox"/> Correcting errors
			Comprehension Strategies:
			<input type="checkbox"/> Makes Connections <input type="checkbox"/> Uses prior knowledge <input type="checkbox"/> Asks Questions <input type="checkbox"/> Visualizes <input type="checkbox"/> Determines <input type="checkbox"/> Importance <input type="checkbox"/> Main Idea <input type="checkbox"/> Details <input type="checkbox"/> Drawing Conclusions/Inferences <input type="checkbox"/> Compares/Contrasts <input type="checkbox"/> Recognizes Cause/Effect <input type="checkbox"/> Retells/Summarizing <input type="checkbox"/> Synthesizes <input type="checkbox"/> Literary Elements <input type="checkbox"/> Expository Elements <input type="checkbox"/> Author's Purpose <input type="checkbox"/> Distinguishes Fact/Opinion

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accuracy: ____/100 = ____ % fluency: 100 ÷ ____ (seconds read) x 60 = ____ wpm (lev. 10+)

<p>comprehension/retell: _____</p> <p>prompted: _____</p>	<p>student notes:</p>
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<p>comprehension/retell:</p> <p>4—Complete; detailed Retelling smooth and connected; reflected a good summary Required little or no prompting Gave important ideas plus many details Uses vocab from text, includes character names</p> <p>3—Substantial Retelling relatively complete and sequenced Required a few prompts Gave important ideas plus some details Uses vocab from text, includes character names</p> <p>2—Partial Retelling sketchy and disorganized Required many prompts Touched on important ideas; lacked detail or focused on unimportant details</p> <p>1—Fragmentary May attempt to retell but may only restate title Required most or all of the prompts Displayed inaccuracy of important ideas or listed random details</p>	<p>Reading Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Tracking print <input type="checkbox"/> Noting patterns <input type="checkbox"/> Predicting with pictures <input type="checkbox"/> Word beginnings <input type="checkbox"/> Word endings <input type="checkbox"/> Blending sounds <input type="checkbox"/> Chunking sounds <input type="checkbox"/> Problem-solving new words <input type="checkbox"/> Context Clues <input type="checkbox"/> Detecting errors <input type="checkbox"/> Correcting errors <p>Fluency:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reads with expression <input type="checkbox"/> Reads in longer phrases <input type="checkbox"/> Heeds punctuation <p>Comprehension Strategies:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Makes Reasonable Predictions <input type="checkbox"/> Makes Connections <input type="checkbox"/> Uses prior knowledge <input type="checkbox"/> Asks Questions <input type="checkbox"/> Visualizes <p>Determines: <input type="checkbox"/> Importance <input type="checkbox"/> Main Idea <input type="checkbox"/> Details</p> <ul style="list-style-type: none"> <input type="checkbox"/> Drawing Conclusions/Inferences <input type="checkbox"/> Compares/Contrasts <input type="checkbox"/> Recognizes Cause/Effect <input type="checkbox"/> Retells/Summarizing <input type="checkbox"/> Synthesizes <input type="checkbox"/> Literary Elements <input type="checkbox"/> Expository Elements <input type="checkbox"/> Author’s Purpose <input type="checkbox"/> Distinguishes Fact/Opinion
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Running Record

Student: _____

Title: _____

F NF Lev: _____

Date: _____

Warm _____

Cold _____

accuracy: ____/____ = ____% fluency: $100 \div$ ____ (seconds read) $\times 60 =$ ____ wpm (lev. 10+)

<p>comprehension/retell: _____ prompted: _____</p>	<p>student notes: _____</p>
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