

DSISD Independent Level Expectatlns for Reading

Grade	Beginning of Year (Aug.-Sept.)	1st Interval of Year (Nov.-Dec.)	2nd Interval of Year (Feb.-Mar.)	End of Year (May-June)
K		C 3/4	D 6	E 8
		B 2	C 3/4	D 6
		A A/1	B 2	C 3/4
			BELOW B 2	BELOW C 3/4
1	E 8	G 12	I 16	K 20
	D/E 6/8	F 10	H 14	J 18
	C 3/4	E 8	G 12	I 16
	BELOW C 3/4	BELOW E 8	BELOW G 12	BELOW I 16
2	K 20	L 24	M 28	N 30
	J/K 18/20	K 20	L 24	M 28
	I 16	J 18	K 20	L 24
	BELOW I 16	BELOW J 18	BELOW K 20	BELOW L 24
3	N 30	O 34	P 38	Q 40
	M/N 28/30	N 30	O 34	P 38
	L 24	M 28	N 30	O 34
	BELOW L 24	BELOW M 28	BELOW N 30	BELOW O 34
4	Q 40	R 40	S 40	T 40
	P/Q 38/40	Q 40	R 40	S 40
	O 34	P 38	Q 40	R 40
	BELOW O 34	BELOW P 38	BELOW Q 40	BELOW R 40
5	T 40	U 50	V 50	W 50
	S/T 40/40	T 40	U 50	V 50
	R 40	S 40	T 40	U 50
	BELOW R 40	BELOW S 40	BELOW T 40	BELOW U 50

Correlation Chart

Fountas & Pinnell	iStation (ISIP- Early)	iStation (ISIP- Adv)	DRA2	Lexile	AR
A	184-186		A-1		0-0.9
B	187-190		2		
C	191-202		3/4		
D			6		
E	203-207		8	200-299	1.0-1.9
F			10		
G	208-215		12		
H			14		
I	216-226		16	300-399	2.0-2.9
J			18		
K	227-230	1543 or less	20	400-499	
L	231-234	1544-1614	24		
M	235-239	1615-1652	28	500-599	3.0-3.9
N	240-244	1653-1737	30	600-699	
O	245-250	1738-1785	34		
P	251-265	1786-1896	38	700-799	4.0-4.9
Q					
R	266-277	1897-2050	40		800-899
S				40	
T	278-288	2051-2100	40	50	6.0-6.9
U, V					

KEY	Exceeds Expectations	Meets Expectations	Approaches Expectations: Short-Term Intervention	Does Not Meet Expectations: Intensive Intervention
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*AS OF 9/2013